



Buddina State School

2022 Annual Implementation Plan

Improvement Priority 1. Belonging

Targets

95% School Opinion Survey (staff, students, parents)
95% wellbeing survey (link to general capabilities)

Strategy: Build strong relationships with students, parents and community so everyone can feel successful

Actions	Timeline	Responsible Officer(s)
Promote embed a whole –school understanding of the vision and philosophy of inclusion for the school	Ongoing	Principal, Deputy Principal, HOSES
Develop an embed a whole school approach to the social emotional learning of all students	Term 1	Peter Macmichael
Build capabilities of all staff in data literacy processes to include identify and summarise the performance of identified student target groups	Ongoing	Russell Thompson

Improvement Priority 2. Engagement

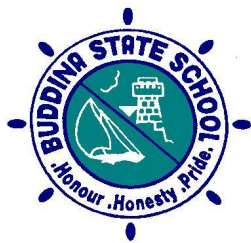
Targets

93% Attendance
< 7 Major incidents per week

Strategy: Develop safe and supportive learning environment where students are engaged

Actions	Timeline	Responsible Officer(s)
Collaboratively develop and embed a culture of high expectations for all students to be engaged and achieving success	Ongoing	Principal, Deputy Principal, HOSES
Use EBS/TFI data to determine the timing of the commencement of the school's Tier 2 PBL journey through the establishment of a Tier 2 PBL group. Formalise (via data triggers) and align existing Tier 2	Ongoing	Peter Macmichael





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Improvement Priority 3. Learning

Targets

98% A-C English
100% National Minimum Standard (NAPLAN)

Strategy: Implement the Australian Curriculum through the use of evidence based strategies

Actions	Timeline	Responsible Officer(s)
Provide clear and consistent information regarding curriculum, teaching and learning expectations at the school	Ongoing	Kassandra Christou-Ellis
Build teacher's knowledge and practical understanding of year level/band plans that inform vertical curriculum alignment and leverage off this to support teachers to develop and report on ICPs in cons	Ongoing	Kassandra Christou-Ellis
Build teacher capability to provide meaningful differentiation for learning needs of all students through the use of evidence based strategies	Ongoing	Principal, Deputy Principal, HOD, HOSES

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

