

# Investing for Success

**Under this agreement for 2017 Buddina State School will receive \$369,000\***

## This funding will be used to

- Implement strategies with the goal that all Year 3 & 5 students will achieve the National Minimum Standards in literacy and numeracy
- Embed evidence based intervention plans for those students who do not reach the national Minimum Standard in Year 3 & 5 in literacy and numeracy.
- Implement strategies with the goal of lifting the % of students in the U2B in Year 3 & 5 to above the national average.
- Increase the % of students reading at level 5 or above at the end of the Prep year.
- Increase the % of students reading at level 13 or above at the end of Year 1.

## Our initiatives include

- Build teacher capacity in pedagogic practices with whole school professional development and ongoing coaching.
- Implement consistent approach for the teaching of Reading across the school.
- Employment of a 0.5 Master teacher to work with teachers to improve teaching practice and data skills through the use of peer observations, feedback, differentiated coaching and learning communities to improve teaching practices to ensure better outcomes for students.
- Identify students by implementing testing and screening in P-2 and pre and post testing in Years P-6.
- Review student performance through short cycle data for identified students in P-6 in the areas of literacy and numeracy and respond with targeted intervention for all students.
- Curriculum renewal using the Deep Thinking for Deep Learning model.

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## Our school will improve student outcomes by

Build teacher capacity in pedagogical practices through the support of Lane Clark and her Deep Thinking for Deep Learning approach and releasing mentors to work with the Master Teacher and HOC.	\$85 000
Build an expert teaching team through Professional learning days each term which will allow for consistent implementation of quality teaching practices across the school.	\$97 000
Employ 0.5 Master Teacher to support literacy and data skills.	\$73 000
Continue to improve the Early Years intervention program to increase the percentage of students meeting the NMS in Year 3 and Year 5.	\$53 000
Provide parents with a pre-Prep program and toolkit to build early literacy and numeracy skills.	\$4 000
Resources and professional learning to complement the improvement priorities.	\$20 000
Purchasing online numeracy and literacy programs and associated digital tools to provide independent student support and enhance digital literacies across the school.	\$37 000



**Des Gribbin**  
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Buddina State School



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