

Investing for Success

**Under this agreement for 2016
Buddina State School will receive**

\$280000

This funding will be used to

- Implement strategies with the goal that all year 3 & 5 students will achieve the National Minimum Standards in literacy and numeracy
- Embed evidence based intervention plans for those students who do not reach the national Minimum Standard in Year 3 & 5 in literacy and numeracy.
- Implement strategies with the goal of lifting the % of students in the U2B in the 3 & 5 to above the national average within 2 years.
- Increase the % of students reading at level 5 or above at the end of the Prep year.
- Increase the % of students reading at level 13 or above at the end of Year

Our initiatives include

- Build teacher capacity in pedagogic practices with whole school professional development and ongoing coaching.
- Implement consistent approach for the teaching of Mathematics, Reading and Writing across the school.
- Employment of a 0.5 Master teacher to work with teachers to improve teaching practice and data skills.
- Identify students by implementing testing and screening in P-2 and pre and post testing in years P-6.
- Review student performance through short cycle data for identified students in P-6 in the areas of literacy and numeracy and respond with targeted intervention for all students.
- Implement focused coaching and professional development in the areas of literacy and data to build teacher capacity and improved pedagogy.
- Curriculum renewal using the Deep Thinking for Deep Learning model.

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Our school will improve student outcomes by

Continuing to improve the Early Years intervention program to increase the percentage of students meeting the NMS in year 3.	\$45,000
Provide specialist support and intervention time to support U2B students.	\$10,000
Employment of 0.5 Master Teacher to support literacy and data skills	\$67,000
Build teacher capacity in pedagogical practices through the support of Lane Clark and her <i>Deep Thinking for Deep Learning</i> approach and releasing mentors to work with the Master Teacher and HOC.	\$104,000
Provide parents with a pre-prep program and toolkit to build early literacy and numeracy skills.	\$8,000
Purchasing online numeracy and literacy programs and associated digital tools to provide independent student support across the school and to provide home access.	\$46,000

Debe Crotty

Debe Crotty
Principal
Buddina State School

Fiona Longhurst

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Buddina State School