

Investing for Success

**Under this agreement for 2018
Buddina State School will receive**

\$357 680*

This funding will be used to

- Maintain a focus on developing a schoolwide approach to the teaching of writing - reverse current Year 5 trend so as to achieve statistically similar to the nation in writing (Mean Scale Score and Upper 2 Bands)
- Implement strategies with the goal of lifting the percentage of students in the U2B in Year 3 and Year 5 to at or above the national average.
- Implement strategies with the goal that all Year 3 and 5 students will achieve the 'national minimum standards' in literacy and numeracy.
- Increase student access to digital devices in their learning and build teacher capacity to better incorporate the ICT capabilities into student learning opportunities.
- Develop teacher data literacy to monitor student learning and differentiate teaching to support student achievement
- Increase the percentage of students reading at level five or above at the end of the Prep year (2017: 77%)
- Develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use.
- Schedule multiple opportunities for moderation throughout the teaching and learning to ensure consistency across each year level.

Our initiatives include

Initiative	Evidence-base
Collegially build teacher knowledge and capability of the Australian Curriculum to facilitate and moderate systematic planning, teaching and assessing of the learning intentions. (Implementation: Australian Curriculum)	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA
Revisit, refine or revise the school pedagogical framework and embed it as the shared language of teaching and learning	<ul style="list-style-type: none"> • Clark, L, 2009, Where Assessment Meets Thinking and Learning, Hawker Brownlow Education, Moorabbin, Victoria, Australia • Clark, L, 2009, Where Thinking and Learning Meet, Hawker Brownlow Education Moorabbin, Victoria, Australia
Build teacher capacity in pedagogic practices with	

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised. Includes \$41 310 carried forward from 2017*



**Queensland
Government**

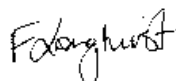
whole school professional development and ongoing coaching	<ul style="list-style-type: none"> Hattie, John, 2009, Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement, Routledge, Madison Avenue, New York, NY, USA
Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress	<ul style="list-style-type: none"> Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA
Strategically provide a school-wide program that offers STEM (STEAM) learning opportunities to all students while building expert teachers of the STEM initiative.	<ul style="list-style-type: none"> Advancing education: An action plan for education in Queensland Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US

Our school will improve student outcomes by

Actions	Costs
<i>Teacher Aide Wages: Provide 'priority learning area support' across the school to increase the effectiveness of the Buddina English block</i>	\$71 000
<i>Deep Thinking for Deep Learning (DT4DL) PD & TRS release: Building teacher capacity in pedagogy, through coaching and mentoring, aligned with strategies from Lane Clark's Deep Thinking for Deep Learning approach.</i>	\$50 000
<i>Professional Learning Days TRS: Co-planning and coaching to build an expert teaching team that is knowledgeable of the content and standards of the Australian Curriculum, proficient in the delivery of the learning intentions and capable of measuring and moderating student learning.</i>	\$89 500
<i>Curriculum – Resourcing and Coaching TRS: ensure that teachers have access to sufficient and appropriate resources to teach the Australian Curriculum in a meaningful and relevant context</i>	\$28 000
<i>Professional Development: TRS and registration costs aligned to Annual Improvement Plan and the Annual Performance Review for staff</i>	\$20 000
<i>Targetted Intervention for Upper 2 Band Students: resources to support school funded Gifted and Talented program</i>	\$6 000
<i>Digital Resourcing – TRS & Resources: Resourcing the delivery of STE(A)M and build teacher capacity and student engagement through increased access and use of mobile digital devices and IT applications to support student learning.</i>	\$87 680
<i>Early Start Training and TRS: Upskilling staff to collect and effectively use Early Start data to forefront student learning needs and track effectiveness of differentiated learning.</i>	\$6 500
Total (including \$41 310 carry over from 2017)	\$357 680



Des Gribbin
Principal
Buddina State School



Fiona Longhurst
Chairperson
Buddina State School Council

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised. Includes \$41 310 carried forward* from 2017

